

From: [Hilty, Michael](#)
To: [Guatelli-Steinberg, Debra](#)
Cc: [Fredal, James](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Re: Anthropology 3411
Date: Friday, September 30, 2022 3:02:50 PM
Attachments: [image001.png](#)
[Outlook-agdv5dpf.png](#)
[Outlook-ep30cjiz.png](#)
[Outlook-hfurhv23.png](#)
[Outlook-fqi50aea.png](#)
[Outlook-4dlfcoby.png](#)
[Outlook-f513204h.png](#)
[Outlook-lqtrwvz.png](#)

Good afternoon Debbie,

Thank you for the revision to Anthropology 3411. Jim Fredal, faculty Chair of the Themes Panel, has reviewed the revision and found, however, that it does not fully satisfy the contingencies of the Panel. Please see below for the remaining feedback that still must be addressed:

- It appears that the prerequisite of ANTHROP 2200, as indicated in the cover letter supplied, was not removed from curriculum.osu.edu as intended. Please ensure that the prerequisites for the course are removed from the curriculum.osu.edu form, if this is the intention of the department.
- While the GEN Theme ELOs have been added to the course syllabus on pages 2-3, it does not appear as if the GEN Goals were added. Additionally, it appears that two goals from the entirety of the GE were added on page 2 of the syllabus. Please remove the two goals on page 2 of the syllabus and add the GEN Theme Goals 1 and 2. To find the information regarding GE ELOs in an easy-to-use and copiable format, please see the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.

I will return Anthropology 3411 to the departmental queue via curriculum.osu.edu in order to address the Panel's remaining feedback items.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, or me.

All my best,
Michael



Michael Hilty

Curriculum and Assessment Coordinator

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

From: Hilty, Michael

Sent: Friday, July 15, 2022 1:18 PM

To: Guatelli-Steinberg, Debra <guatelli-steinbe.1@osu.edu>; Healy, Elizabeth A. <healy.152@osu.edu>; Whipple, Jean <whipple.15@osu.edu>

Cc: Fredal, James <fredal.1@osu.edu>; Griffith, Elizabeth M. <griffith.906@osu.edu>; Conroy, Maria <conroy.36@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Cody, Emily <cody.50@osu.edu>

Subject: Anthropology 3411

Good afternoon,

On Thursday, June 23rd, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environments and GE Theme: Sustainability request for Anthropology 3411. Please see below for the Panel's feedback.

Anthropology 3411

- GE Theme: Lived Environments was unanimously approved with four contingencies:
 - **Contingency:** The reviewing faculty would like some additional clarification from the department surrounding the prerequisites for this course. Currently, the course has the "intended rank" of Freshman and above in curriculum.osu.edu. However, the course also has a prerequisite of Anthropology 2200. Anthropology 2200, additionally, has a prerequisite of Biology 1101 or equivalent. General Education courses in the new GE program should have few to no prerequisites, per the Office of Academic Affairs, and the reviewing faculty worry that these prerequisites are too restrictive for a General Education course and would like some additional clarification about how the department views these prerequisites.
 - **Contingency:** The reviewing faculty ask that GE Theme: Lived Environments Goals 1 and 2 be added to the course syllabus (which can be found on the Office of Academic Affairs website at: <https://oaa.osu.edu/ohio-state-ge-program>), as this is a requirement of all GE Theme courses.
 - **Contingency:** The reviewing faculty ask for additional clarity, information and explanation surrounding how this course is an advanced study of the GE Theme: Lived Environments. Additionally, they would like to see more information in the course syllabus about how the course readings contribute to this being an advanced study of the GE Theme: Lived Environments.
 - **Contingency:** The reviewing faculty request that a cover letter be provided that details all changes made in response to the above feedback.
- GE Theme: Sustainability was not voted on as the Panel would like the following feedback items addressed:
 - The reviewing faculty would like to see additional information in the course syllabus surrounding how the course connects to the idea and GE Theme Sustainability ELOs. In its current form, they acknowledge that the course content is logically connected to the theme, but the course syllabus does not seem to make this connection clear, especially to students who are non-experts in this topic.

The reviewing faculty would like additional information about how the key components of the course, such as the Group Learning Exercises (as discussed on pages 6-7 in the course calendar) and other course assignments, will be conducted to make explicit connections to the GE Theme Sustainability.

- The reviewing faculty request a paragraph be written within the syllabus that describes the way the course will fulfill the GE Theme Sustainability Goals and ELOs. Additionally, this rationale should also address how course assignments, including the Group Learning Exercises, will address the topic of Sustainability.
- The reviewing faculty are unable to see how the proposal, in its current form, will be an advanced study in the GE Theme Sustainability. They request additional information be provided within the syllabus surrounding how this course will have a sustainability focus, such as by incorporating the GE Theme more thoroughly in course assignments, readings, the calendar, etc.
- The reviewing faculty request that a cover letter be provided that details all changes made in response to the above feedback.

I will return Anthropology 3411 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes Panel, Liz Griffith, faculty Chair of the Theme Advisory Group: Lived Environments, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

My best,
Michael



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